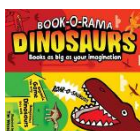
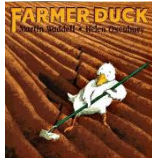
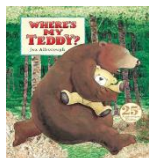
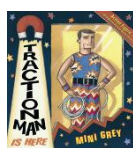
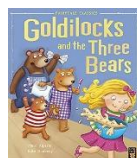
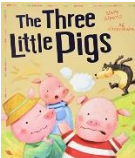
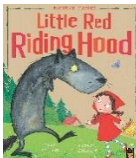
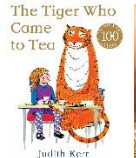


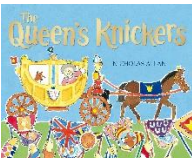
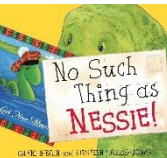





# Long term Curriculum overview

Year 1

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Advent Toy Story		Lent Once Upon a time		Pentecost Queen, Crown and Countries	
   		    		   	
Cultural Capital: trips, visits and experiences					
Old toys workshop		Fairytale workshop		Waddesdon Manor	
RE:	Families, Belonging, Judaism and Waiting	RE:	Special People, Meals and Change	RE:	Holidays and holydays, Being Sorry, Islam and Neighbours
English:	Lists, labels and captions Instructions Recount postcard Poetry Recount Character description Story	English:	Story writing Instruction writing Recount Non-fiction report Character description	English:	Poetry Recount – diary writing Character description Story writing Letter
Maths:	Number and place value, addition, geometry (properties of shapes), subtraction, measure (length and height), multiplication (2s, 5s and 10s), fractions, geometry (position and direction) and measure (money)	Maths:	Number and place value, addition, subtraction, geometry (properties of shapes), measurement (mass), multiplication (2s, 5s and 10s), division, measure (time), fractions and measurement (volume and capacity)	Maths:	Number and place value, addition, subtraction, measurement (time), fractions, multiplication (2s, 5s and 10s), division, geometry (properties of shape) and geometry (position and direction)
Science:	Using our senses (labelling the parts of the body and exploring the 5 senses; taste, touch, smell, hear and see) and Animals (learning about the animal groups (fish, birds, mammals, amphibians and reptiles) and what makes them different).	Science:	Everyday Materials (naming different materials and exploring their properties. We will then identify what different objects are made from)	Science:	Everyday Materials (naming different materials and exploring their properties. We will then identify what different objects are made from) and Plants (learning the difference between wild flowers and garden plants. We will identify the parts of a plant and grow some of our own.)
PE:	Gymnastics Ball skills Fitness	PE:	Dance Football Dodgeball	PE:	Yoga Tennis Tag Rugby



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	Multi skills		Athletics		Kwik cricket
Art/DT:	Formal Elements – Rubbing and Frottage – We will create our own prints and rubbings using everyday materials. We will use the rubbings to create our own pictures (Frottage). Fruit and Vegetables – Making a healthy smoothie – We will learn what fruit and vegetables are and where they come from. We will then taste some smoothies and ingredients. After we will create and evaluate our own smoothies.	Art/DT:	Castles landscapes collage – We will be exploring colour mixing to create tints and shades which we will then use on our collages of a castle. Moving story books – Humpty Dumpty – We will explore different levers and sliders to make a Humpty Dumpty move in their storybook. Making a structure out of paper - Baby Bears Chair – We will learn what a structure is and how to make it stable. We will use rolled paper/ card to create our own chair for Baby Bear which we will then test to see how strong/ stable it is.	Art/DT:	Formal elements of art – Jasper John’s Number Painting – We will be revisiting primary and secondary colours. We will then use our knowledge of primary and secondary colours to paint a picture inspired by Jasper John’s Number Painting.
History/ Geography:	Old and new toys – We will start by exploring what our toys are like today by sharing our favourite toys. We will then look at what toys look like for us at different times in our lives as well as what toys were like for our parents, grandparents and people from the past.	History/ Geography:	Fairy tale village, town or city – We will briefly look at different houses from the past and different types of houses from the present. We will explore the difference between villages, towns and cities and use our knowledge to create our own fairytale village, town or city.	History/ Geography:	Seasides past and present – We will explore seaside holidays from the past and present. We will identify similarities and differences between them as well as the change in reasons for visiting the seaside. Four countries of the UK – We will learn how to identify the 4 countries of the UK on a map and be able to name their capital cities and the surrounding seas. We will then learn facts about each of the four countries.
Computing	Online Safety, Grouping and Sorting, Pictograms and Lego Builders	Computing	Maze Explorers Animated Stories	Computing	Coding, Spreadsheets and Tech outside school
Music:	Hey You! – Charanga Rhythm in the way we walk and Banana rap - Charanga	Music:	In the Groove – Charanga Round and Round - Charanga	Music:	Your imagination – Charanga Reflect, Rewind and Replay - Charanga
PSHE:	Created and Loved by God <i>Religious Understanding</i> <i>Me, My Body, My Health</i> <i>Emotional Well-being</i> <i>Life Cycles</i>	PSHE:	Created to Love Others <i>Religious Understanding</i> <i>Personal Relationships</i> <i>Life Online</i> <i>Keeping Safe</i>	PSHE:	Created to Live in Community <i>Religious Understanding</i> <i>Living in the Wider World</i>



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**Year 1**

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