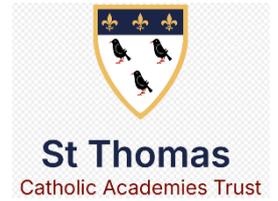




## St Louis Catholic Primary School

*"We work together, we pray together, we grow together"*



### Headteacher's Update – 6.2.26

Dear Parents,

#### Welcome to Fr Jais

We were delighted to welcome Fr Jais to St Louis today. It has been a delight to work so closely with Fr John who had such a strong bond with St Louis for so many years and we now look forward to creating an equally meaningful relationship with Fr Jais. We were very pleased that he was able to join us at St Clare's for the Year 6 carol service in December and look forward to him celebrating mass with us in school soon.



#### Children's Mental Health Week

Next week is officially Children's Mental Health week; with the theme 'This is My Place'. The aim is to foster a sense of belonging so that children feel safe and happy. All classes will be doing age appropriate activities as part of their PSHE lessons. If you would like to find out more, you can take a look at the Place2Be's website

<https://www.childrensmentalhealthweek.org.uk/>



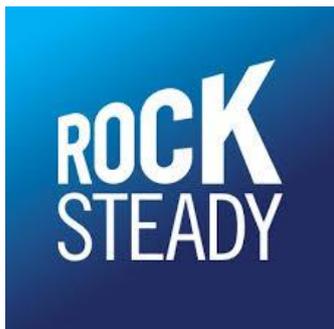
#### Eco Council

Following last week's letter, in which I shared the children's desire to do more for the environment and reflected on the Caring for Creation aspect of Catholic Social Teaching, I have been delighted by the response from each class in nominating a representative to join our Eco Council.

Children who were interested but did not already hold a role in school were invited to put themselves forward for selection. As the deadline was today, I will be able to share details of our new Eco Council members next week, along with what they discussed at their first meeting.

My thanks go to Miss Day for taking on the leadership of the Eco Council. I very much look forward to seeing how St Louis can contribute to making God's world a better and more sustainable place to live.

## RockSteady Music School



We are delighted following a launch day today in school from Rocksteady that we will be introducing 'Rock and Pop' Music Lessons for children from Y1-Y6!

We will welcome them after **February half term**. This is an incredible opportunity for the children to learn to play their favourite songs in their very own bands with a choice of drums, keyboards, electric guitar, bass guitar or vocals. As well as learning new musical skills, lessons also boost children's confidence, well-being, social skills, and teamwork. Lessons take place every week during school time.

These fun and inclusive lessons are taught by highly trained professional musicians who know how to inspire a life-long love of music. At the end of each term, the bands perform a concert for the school and their families, so you can see how far they have come!

### Here's what you need to know:

- All instruments are provided.
- No musical experience necessary.
- Suitable for all ages.
- Lessons take place in school.
- All involved work towards an Ofqual qualification in Music.
- Your child will learn up to 300 instrument, band, and performance skills.
- You'll receive regular online parent timeline updates.
- There's a money-back guarantee for the first month.
- You can cancel at any time.

You can sign up for lessons online at [www.rocksteadymusicschool.com](http://www.rocksteadymusicschool.com).



## Art Club

I am extremely grateful to Mrs Rushmere, who not only takes such wonderful care of our library but also runs both the Book Club and Art Club after school.

She was rightly very proud of the artwork the children created in Art Club, which was inspired by the work of Vincent van Gogh. The children explored some of his paintings, discussed the subjects he enjoyed painting, and then had the opportunity to have a go themselves, producing some fantastic pieces of art.



## Nursery

As part of their topic 'people who help us', this week Nursery had a visit from two police officers. They read a child-based police story to the children. They really enjoyed this story and got to explore lots of police equipment and uniforms. It was an inspiring visit and it helped the children to understand that the police are there to help us.



## **WOW Badge Competition**

Just a reminder that our WOW badge competition is still running! There's still time to get involved, but the closing date is Tuesday 11th February, so please make sure entries are handed in to the class teacher or the office by then. We have already seen some great entries and we cannot wait to see what else comes in!

## **PTA Mufti Day – Friday 13<sup>th</sup> February**

The PTA have organised a Mufti Day for Friday 13<sup>th</sup> February. This means children can attend school wearing their own clothes for a fee of £1. The theme will be wear something red, to celebrate St Valentine's Day on 14<sup>th</sup> February.

Have a wonderful weekend, Mrs Machin



Learning at St Louis



### Nursery

**We have been learning:** about people who help us, this week we had a visit from the Police.

**You can help at home by:** talking to your child about the Police and how they help us in our community.

### Reception

**We have been learning:** how to make simple beats on an African drum.

**You can help at home by:** asking your child to create simple musician patterns on 'pretend' drums (pot, plastic bowl, empty box).

### Year 1

**We have been learning:** to add and subtract to 20.

**You can help at home by:** using a number line to add and subtract to 20.

### Year 2

**We have been learning:** what makes a good and bad friend.

**You can help at home by:** discussing with your child how they think they are a good friend.

### Year 3

**We have been learning:** about fossilisation.

**You can help at home by:** asking your child to explain the steps to fossilisation.

### Year 4

**We have been learning:** how to work out the perimeter of polygons.

**You can help at home by:** asking your child what is a regular polygon and what is perimeter.

### Year 5

**We have been learning:** how to round decimals to the nearest whole number.

**You can help at home by:** reminding your child of our rhyme '5 to 9 climb the vine', '0 to 4 slide to the floor!'

### Year 6

**We have been learning:** about whether kelp forest should be protected.

**You can help at home by:** asking your child to give reasons on both sides of the argument.