



St Louis Catholic Primary School

"We work together, we pray together, we grow together"

Headteacher's Update – 23.1.26

Dear Parents,

Mission Statement and Catholic Social Teaching

As you will see, I have included our mission statement in this headteacher's update, as it serves as a lovely reminder of how we work together as a school community. The intention behind these updates is to keep you informed, provide helpful reminders and celebrate the many wonderful achievements across our school, ensuring that you feel connected to and part of daily life here.

The children say our mission statement together at the end of Gospel assemblies every Monday, reminding us how we come together as one community. It also links beautifully with the aspect of Catholic Social Teaching we are focusing on this half term. As mentioned in my previous update, we are looking for examples of children living out the principles of Solidarity and Peace.

We have already celebrated groups of pupils who consistently support others, including our playground pals, librarians and lunchtime prefects. They set an excellent example to everyone and play a vital role in helping to make our school such a warm, caring place to work, pray and grow together.

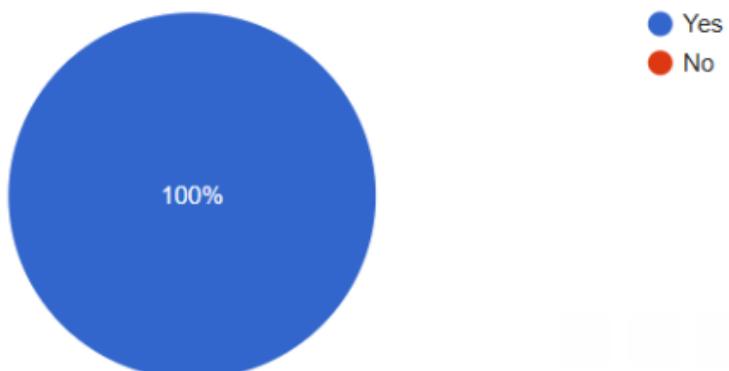
Safeguarding Audit

Thank you so much to everyone who responded to our safeguarding survey. As you know, on Thursday, we took part in a safeguarding audit led by the safeguarding lead of our Trust, STCAT. This provided a valuable opportunity for us to step back and evaluate our safeguarding provision and practices, identify our strengths, and consider ways we can continue to strengthen our work to ensure a safe and supportive environment for all children.

We would like to thank you for taking the time to share your views through the parent questionnaire. It was very reassuring to see the confidence you have in our staff and the trust you place in us to keep your children safe.

Do you feel that your child is safe and well looked after at St Louis?

61 responses



Safeguarding remains a top priority, and we are committed to continually reviewing and improving our practices to ensure the highest standards of care and safety for our school community. Thank you for your ongoing support.

Attendance matters

Regular attendance and punctuality are vital in ensuring that children make the most of their learning. Being in school every day, and arriving on time, means pupils do not miss crucial teaching, key instructions or opportunities to build on prior learning. Attendance is also a strong indicator of how well children perform academically and plays an important role in developing confidence and positive social relationships.

Where we have concerns about a child's attendance or punctuality, our attendance lead will be in touch to offer support. Likewise, if you have any concerns about your child in school, or if there are circumstances that may affect their attendance, please speak to the class teacher in the first instance so that we can work together early.

Although we are very proud of our above average attendance overall, we look carefully at pupil absence and I am sharing some of the patterns that we have identified below. We are delighted to see that 33 pupils have improved their attendance, but are concerned about the number of pupils who are taking extended holidays during term time. We would like to remind families not to book holidays or routine medical appointments during school time wherever possible.

Absence Patterns

- [21 pupils](#) have been repeatedly late or absent on the same day
- [87 pupils](#) have been absent before or after a school holiday
- [20 pupils](#) have recently worsened from previous good attendance
- [33 pupils](#) have recently improved from previous poor attendance

We thank you for your continued support in helping us improve attendance across the school and I hope to be able to share improved data with you in future updates.

Parking considerately near school

We are increasingly receiving photographs and reports from local residents showing dangerous and inconsiderate parking around the school site at drop-off and pick-up times. This includes blocking driveways, parking on pavements, double parking and stopping in areas that restrict visibility for pedestrians and other road users. These behaviours put children, families and members of the local community at risk and cause understandable frustration for our neighbours.

We ask all families to park safely, legally and considerately, allowing extra time where possible and making use of alternative parking or active travel options. Please remember that the safety of our children and our relationship with the local community depend on everyone doing their part. Thank you for your cooperation and continued support.

Reminder of Nursery Open Day – 29th January

Just a reminder of our upcoming Nursery Open Day. Please come along if you are thinking about a place for your child or spread the word to other families who may be interested. For more information, including how to apply, please visit our school website and click on the Nursery tab.

Pupil Success

Well done to Mia in year 2, she trained hard for months and as a result has received her badge 4 in gymnastics She is very proud of herself and I am too!



Have a wonderful weekend, Mrs Machin



We have been learning: our nursery rhyme, head, shoulders knees and toes.

You can help at home by: by singing this together and talking about and labelling other body parts, elbow, knee etc.

Reception

We have been learning: to read the tricky words and use them when we write.

You can help at home by: practising to read the tricky words every day with your child.

Year 1

We have been learning: about fish in science.

You can help at home by: asking your child what 3 things a fish has.

Year 2

We have been learning: to count and make groups of 2's, 5's and 10's.

You can help at home by: counting out loud in 2's, 5's and 10's and getting your child to make equal groups with different objects.

Year 3

We have been learning: to write myths.

You can help at home by: asking your child to write their own myth.

Year 4

We have been learning: about the River Thames in geography.

You can help at home by: asking your child to name two facts they learnt.

Year 5

We have been learning: about the Beatitudes and the relation to the ten commandments.

You can help at home by: looking at how we can do right by ourselves, our community and our wider community.

Year 6

We have been learning: about Jesus feeding the 5000.

You can help at home by: asking your child where we can find this miracle in the Bible and what it teaches us about His divine nature.